

# Placement Test

## *Is The Red Book* **Right For My Student?**

### **Teacher Section**



If your student has successfully completed *The Blue Book*, then he is ready for *The Red Book*. If your student used another reading program, this assessment will help you determine if *The Red Book* is right for your student.

All of the books in the *Learning Language Arts Through Literature* series cover all aspects of language arts; *The Red Book* reviews all the skills introduced in *The Blue Book* except reading. Therefore, if your student is ready to enter *The Red Book* reading instruction, he is ready for *The Red Book*.

- Make a copy of this Teacher Section and *Is The Red Book Right For Me?* Student Section.

Fold the student paper so that only **Row 1** is showing. Place this in front of your student so it can be read easily. Allow your student to use a ruler or paper to place under the word for ease of reading.

Hold your reading list so your student cannot see it. As your student reads the list, check off words that are pronounced correctly and circle words that are pronounced incorrectly. If your student misses three words in the list, stop him from reading.

If your student reads 8 – 10 of the words correctly in **Row 1**, refold the paper so that **Row 2** is showing and repeat above. You may want to complete this task over a period of days if that is better for your student.

Continue with **Row 3 – Row 5**.

### Evaluation:

1. If your student correctly pronounces 8 – 10 words in each row, *The Red Book* is right for your student.
2. If your student missed 3 or more words in any row, your student is not ready for *The Red Book*:
  - a. If your student missed 3 or more words in **Row 1**, your student needs to begin with *The Blue Book*.
  - b. If your student missed 3 or more words in **Row 2**, teach or review blends and short vowel sounds found in *The Blue Book*, Part 3.
  - c. If your student missed 3 or more words in **Row 3**, teach or review long vowel sounds found in *The Blue Book*, Part 4.
  - d. If your student missed 3 or more words in **Row 4**, teach or review long vowel sounds found in *The Blue Book*, Part 4.
  - e. If your student missed 3 or more words in **Row 5**, teach or review sight words found in *The Blue Book*.

<u>Row 1</u>	<u>Row 2</u>	<u>Row 3</u>	<u>Row 4</u>	<u>Row 5</u>
win	spot	gaze	coat	said
van	class	pie	so	the
job	spell	rain	joke	were
led	swim	time	ride	very
jug	drum	team	mule	was
quit	shock	cheat	clue	you
top	thin	see	dude	they
sun	grass	feet	hole	which
cap	grub	by	boat	ready
web	bless	keep	pay	look

# Placement Test

## *Is The Red Book Right For Me?*

### Student Section



**Row 1**

win

van

job

led

jug

quit

top

sun

cap

web

**Row 2**

spot

class

spell

swim

drum

shock

thin

grass

grub

bless

**Row 3**

gaze

pie

rain

time

team

cheat

see

feet

by

keep

**Row 4**

coat

so

joke

ride

mule

clue

dude

hole

boat

pay

**Row 5**

said

the

were

very

was

you

they

which

ready

look